Color Scheme Painting Name:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 20-18 pts | 17-14 pts | 13-10 pts | 9-0 pts |
| Color Schemes | Student used 4 four different color schemes effectively and can identify and justify each | Student used 4 four different color schemes somewhat effectively and can somewhat identify and justify each | Student used 2-3 different color schemes and can somewhat identify and justify each | Student used 0-1 different color schemes and could not identify or justify any |
| Composition | Student created an interesting and unique design with an apparent pop culture icon/interest. Tried different possibilities and problem solved | Student created a somewhat unique design with a pop culture icon/interest. Tried different possibilities and problem solves | Student created a design with a pop culture icon/interest but did not attempt to make it unique. Did not try other possibilities or problem solve | Student did not choose an appropriate design and didnot try other possibilities or problem solve  |
| Technique | Application is clean and neat, even layering and adequate mixing of paint | Application is somewhat clean and neat, mostly even layering and adequate mixing of paint | Application is not very clean and neat, some even layering of paint, attempted mixing of paint | No attempt at clean or neat application, no evidence of even layering or attempt at mixing paint |
| Reflection | Student made several (4) thoughtful reflections about the painting process | Student made several (3) reflections about the painting process | Student made some (1-2) reflectionsabout the painting process | Student did not make any reflections |
| Effort | Comes to class fully prepared, works all class, positive attitude | Comes to class mostly prepared, works almost all class, positive attitude | Comes to class somewhat prepared, works part of class, doesn’t always have a positive attitude | Does not come to class prepared, chooses to not work during class, doesn’t have a positive attitude |
|  |  Total: /100  |

Color Scheme Painting Name:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 20-18 pts | 17-14 pts | 13-10 pts | 9-0 pts |
| Color Schemes | Student used 4 four different color schemes effectively and can identify and justify each | Student used 4 four different color schemes somewhat effectively and can somewhat identify and justify each | Student used 2-3 different color schemes and can somewhat identify and justify each | Student used 0-1 different color schemes and could not identify or justify any |
| Composition | Student created an interesting and unique design with an apparent pop culture icon/interest. Tried different possibilities and problem solved | Student created a somewhat unique design with a pop culture icon/interest. Tried different possibilities and problem solves | Student created a design with a pop culture icon/interest but did not attempt to make it unique. Did not try other possibilities or problem solve | Student did not choose an appropriate design and didnot try other possibilities or problem solve  |
| Technique | Application is clean and neat, even layering and adequate mixing of paint | Application is somewhat clean and neat, mostly even layering and adequate mixing of paint | Application is not very clean and neat, some even layering of paint, attempted mixing of paint | No attempt at clean or neat application, no evidence of even layering or attempt at mixing paint |
| Compare/ Contrast | Student made several (4) thoughtful reflections about the painting process | Student made several (3) reflections about the painting process | Student made some (1-2) reflectionsabout the painting process | Student did not make any reflections |
| Effort | Comes to class fully prepared, works all class, positive attitude | Comes to class mostly prepared, works almost all class, positive attitude | Comes to class somewhat prepared, works part of class, doesn’t always have a positive attitude | Does not come to class prepared, chooses to not work during class, doesn’t have a positive attitude |
|  |  Total: /100  |